



VI BRISPE - Oct 28 -29, 2021

VI BRISPE theme: Research Integrity, Open Science and Authorship: Challenges and Opportunities for the Research Systems

---

Day 1 - Oct 28, 2021

### **Early-Career Researcher (ECR) forum on open science, authorship, and research culture**

#### **Moderators:**

Lapa e Silva (UFRJ); Adalberto Vieyra (UFRJ); Gabriel Costa de Andrade (UNIFESP/EPM); Jonas Saute (UFRGS)

1. **“The role of retractions in an increasingly open research environment: A blind spot in research funding?”** Mariana Dias Ribeiro\*; Sonia Maria Ramos de Vasconcelos; Laboratory for Research Ethics, Science Communication and Society (LECCS)/Science Education Program/ Institute of Medical Biochemistry Leopoldo de Meis (IBqM)/ Federal University of Rio de Janeiro (UFRJ)
2. **“Brazil in the Retraction Watch Database RWDB: study of reasons for Data, Image and Plagiarism”** Edilson Damasio\*, State University of Maringá - Mathematics Department Library, Brazil
3. **“Scientific Integrity in the editorial policy of Qualis A1 and A2 journal in the area of physical education”** Leonardo Fabrício Silva\*, Luís Paulo Leopoldo Mercado\* - Universidade Federal de Alagoas/CNPq Brasil
4. **“Scientific Integrity in the Editorial Policy of Qualis Journals in Computer Science’s field”** José Eraldo dos SANTOS NETO\*, Luís Paulo Mercado - Universidade Federal de Alagoas/CNPq – Brasil
5. **“Different educational strategies developed by the Academic Integrity Committee at UFG [Federal University of Goiás] for promoting good research practices”**  
“Diferentes estratégias educacionais desenvolvidas pelo Comitê de Integridade Acadêmica da UFG para a promoção de boas práticas acadêmicas” Luciana Alves de Oliveira; Lilian Ribeiro de Rezende\*; Geisa Nunes de Souza Mozzer; Tatiana Duque Martins Ertner de Almeida; Marina Pacheco Miguel. Universidade Federal de Goiás (UFG), Brasil.

6. **“Research ethics and human-subject research in a much more open research environment: Should higher awareness of this type of research in this pandemic change the way young researchers perceive research ethics committees?”**  
Fernanda Bittencourt de Assumpção Victorio (Professional Masters Program in Science Education, Institute of Medical Biochemistry Leopoldo de Meis (IBqM), Federal University of Rio de Janeiro (UFRJ), Brazil); **Karina de Albuquerque Rocha\*** (Science Education Program, IBqM/UFRJ, Brazil) and Sonia Maria Ramos de Vasconcelos (Professional Masters Program in Science Education and Science Education Program, IBqM/UFRJ, Brazil)
  
7. **“Ethics and Integrity teaching in undergraduate and graduate courses in the health sciences: challenges for faculty** “O ensino sobre Integridade e Ética em Pesquisa na graduação e na pós-graduação na área da saúde: desafios dos docentes” **Katiane Martins Mendonça\***; Luana Cássia Miranda Ribeiro. Faculdade de Enfermagem. Universidade Federal de Goiás. Brasil.
  
8. **“The relevance of research integrity for the reliability and safety of scientific research”** “A importância da integridade acadêmica para confiabilidade e segurança em pesquisa científica” **Hannah Cristina de França\*<sup>1</sup>**; Ana Lucia Alves de Oliveira<sup>2</sup>; Luciana Alves de Oliveira<sup>1</sup> <sup>1</sup>Universidade Federal de Goiás (UFG); <sup>2</sup>Centro Brasileiro de Estudos em Saúde - Núcleo Goiás (CEBES Goiás), Brasil
  
9. **“Data manipulation in SARS-CoV-2 research: a reflexion”** “Manipulação de dados em pesquisas envolvendo SARS-CoV-2: breve reflexão” **Bárbara Heloisa de Lima\***; Tátilla Correia do Carmo; Elisa Carvalho Vaz; Luciana Alves de Oliveira. Universidade Federal de Goiás. Brasil.

**Day 2 - Oct 29, 2021**

**Moderators:**

Mario Biagioli (UCLA), US; Renan Almeida (COPPE/UFRJ), Olavo Amaral (IBqM/UFRJ).

1. **“Science communication in social media using SCIENTIFIC DATA initiative”**  
“Comunicação científica nas redes sociais com o Dado Científico”  
**Aryella Maryah Couto Correa\***- Farmanguinhos/Fiocruz, Brasil; Tatiana Almeida Pádua- Farmanguinhos/Fiocruz, Brasil; Gabriel Soares Silva- Farmanguinhos/Fiocruz, Brasil; Pamela Real de Oliveira Silva- Farmanguinhos/Fiocruz, Brasil; Mariana Conceição de Souza- Farmanguinhos/Fiocruz, Brasil.
  
2. **“Gamification as an educational tool for learning research integrity”**  
**Leonardo Lora\***; Instituto Oswaldo Cruz; Brazil; Matheus Menezes; Instituto Oswaldo Cruz; Brazil; Amanda Faier; Instituto Oswaldo Cruz; Brazil.

3. **“Increasing attention to rigor in an open science environment – but what do you mean by rigor in qualitative research?”** **Valquiria da Silva Barros\*** e Dra. Sônia Vasconcelos, UFRJ, Brazil.
4. **“Locating responsibility in distributed socio-technical environments: challenges to research integrity in e-science”** **Elizabeth Maria Freire de Jesus\***; Tércio Pacitti Institute of Computer Applications and Research (NCE), Federal University of Rio de Janeiro (UFRJ), Rio de Janeiro, RJ, Brazil
5. **“Research integrity guidelines and safeguards in Brazil”** **Anna Catharina Armond\*** (University of Debrecen, Hungary); Kakuk Péter (Central European University, Hungary)
6. **“Integrity agenda on academic research: a regulatory proposal for educational institutions in Brazil”** Emerson Ribeiro Fabiani, Juliana Bonacorsi de Palma, Renan Medeiros de Oliveira e **Pedro Bodstein Vinagre\***
7. **“Perception of Fiocruz [Oswaldo Cruz Foundation] researchers about Open Science”** “Percepção de Pesquisadores da Fiocruz sobre o Movimento de Ciência Aberta” **Cíntia Maria Lanzarini Gouy\***; Programa de Pós Graduação em Pesquisa Translacional em Fármacos e Medicamentos, Farmanguinhos, Fiocruz; Mariana Conceição de Souza, Farmanguinhos/Fiocruz; Carmen Penido; CDTS/Farmanguinhos/Fiocruz.
8. **“Potential Conflicts of Interest in academic assessment”**  
“Potenciais conflitos de interesse em avaliações acadêmicas”  
**Wellington Rodrigues\*** - UFABC - Brasil; Sonia Vasconcelos - UFRJ - Brasil; Jesus Mena-Chalco - UFABC – Brasil
9. **“Open research data, ethics, and dual-use research of concern - perceptions in Brazil”** Sonia M. R. Vasconcelos - Science Education Program, Institute of Medical Biochemistry Leopoldo de Meis (IBqM), Federal University of Rio de Janeiro – UFRJ - Brazil; \*Marlise Pedrotti - Science Education Program, Institute of Medical Biochemistry Leopoldo de Meis (IBqM), Federal University of Rio de Janeiro – UFRJ - Brazil.

-- The **ABEC-Elsevier Award on Publication Ethics** will be granted to participants in the **ECR Forum**, with the most insightful ideas and presentations shared in the session. The selection committee will be the ECR Forum co-chairs, who will choose three contributions considering the following criteria:

1. Quality of presentation; 2. Insights into the topic presented, including those in the answer (s) provided to the co-chairs.